Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MRINALINI DATTA MAHAVIDYAPITH**
Name of the head of the Institution	**DR APURBA BANDYOPADHYAY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03325139100**
Mobile no.	**9433663649**
Registered Email	**mdm.birati@gmail.com**
Alternate Email	**akb.mdm@gmail.com**
Address	**VIDYAPITH ROAD, BIRATI**
City/Town	**KOLKATA**
State/UT	**West Bengal**
Pincode	**700051**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Mitali Gangopadhyay**
Phone no/Alternate Phone no.	**03325139100**
Mobile no.	**9831598089**
Registered Email	**iqac.mdm@gmail.com**
Alternate Email	**ganguly.mitali@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mdmbirati.org/uploads/2018-19_aqar_report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mdmbirati.org/uploads/pdf/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.75**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B+**	**2.66**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**14-Mar-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Philanthropy: Distributing books,	**29-Jan-2020** **1**	**388**

stationery and clothes to needy children on Saraswati Puja of the college		
Intra College Talent Hunt,2019 in collaboration with Cultural Committee of the college	20-Aug-2019 1	418
Sagar Tarpan Commemorating the 2nd Birth Centenary of Iswarchandra Vidyasagar	26-Sep-2019 1	244
Orientation & Counselling of Students and Guardians of new UG students (Hons & Gen)	03-Jul-2019 1	592
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• 200th Birth Anniversary of Iswarchandra Vidyasagar through a series of programmes Commemorating leading to a final event of "Sagar Tarpan" • Orientation

and Counselling of 1st Semester Honours and general students and their guardians on 03.07.2019 • Intra College Talent Hunt, 2019 to identify and award the new talents among the students in the domain of art and culture organised on 20.08.2019 • A philanthropic venture undertaken on the event of Saraswati Puja on 29.01.2020 to distribute books, stationery, clothes to the needy children of the locality • Planning different workshops for the teaching and non teaching staff of the college: Workshop on" Methodology of Virtual Classes" organised on 03.03.2020. • A COVID cell was formed with the Principal, Bursar and Head Clark according to the recommendation of UGC on 11.06.2020 • An Online Activity Supervising Committee is constituted to ensure uniform online teaching learning activities during the pandemic on 11.06.2020 • High News TV channel and FM channel to be used for online recording of classes and broadcasting, this venture started from 24.06.2020. • 200th Birth Anniversary of Iswarchandra Vidyasagar through a series of programmes Commemorating leading to a final event of "Sagar Tarpan" • Orientation and Counselling of 1st Semester Honours and general students and their guardians on 03.07.2019 • Intra College Talent Hunt, 2019 to identify and award the new talents among the students in the domain of art and culture organised on 20.08.2019 • A philanthropic venture undertaken on the event of Saraswati Puja on 29.01.2020 to distribute books, stationery, clothes to the needy children of the locality • Planning different workshops for the teaching and non teaching staff of the college: Workshop on" Methodology of Virtual Classes" organised on 03.03.2020. • A COVID cell was formed with the Principal, Bursar and Head Clark according to the recommendation of UGC on 11.06.2020 • An Online Activity Supervising Committee is constituted to ensure uniform online teaching learning activities during the pandemic on 11.06.2020 • High News TV channel and FM channel to be used for online recording of classes and broadcasting, this venture started from 24.06.2020. • 200th Birth Anniversary of Iswarchandra Vidyasagar through a series of programmes Commemorating leading to a final event of "Sagar Tarpan" • Orientation and Counselling of 1st Semester Honours and general students and their guardians on 03.07.2019 • Intra College Talent Hunt, 2019 to identify and award the new talents among the students in the domain of art and culture organised on 20.08.2019 • A philanthropic venture undertaken on the event of Saraswati Puja on 29.01.2020 to distribute books, stationery, clothes to the needy children of the locality • Planning different workshops for the teaching and non teaching staff of the college: Workshop on" Methodology of Virtual Classes" organised on 03.03.2020. • A COVID cell was formed with the Principal, Bursar and Head Clark according to the recommendation of UGC on 11.06.2020 • An Online Activity Supervising Committee is constituted to ensure uniform online teaching learning activities during the pandemic on 11.06.2020 • High News TV channel and FM channel to be used for online recording of classes and broadcasting, this venture started from 24.06.2020. • 200th Birth Anniversary of Iswarchandra Vidyasagar through a series of programmes Commemorating leading to a final event of Sagar Tarpan • Orientation and Counselling of 1st Semester Honours and general students and their guardians on 03.07.2019 • Intra College Talent Hunt, 2019 to identify and award the new talents among the students in the domain of art and culture organised on 20.08.2019 • A philanthropic venture undertaken on the event of Saraswati Puja on 29.01.2020 to distribute books, stationery, clothes to the needy children of the locality • Planning different workshops for the teaching and non teaching staff of the college: Workshop on" Methodology of Virtual Classes" organised on 03.03.2020. • A COVID cell was formed with the Principal, Bursar and Head Clark according to the recommendation of UGC on 11.06.2020 • An Online Activity Supervising Committee is constituted to ensure uniform online teaching learning activities during the pandemic on 11.06.2020 • High News TV channel and FM channel to be used for online recording of classes and broadcasting, this venture started from 24.06.2020.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
COVID 19 and measures to be adopted	A COVID cell was formed with the Principal, Bursar and Head Clark according to the recommendation of UGC on 11.06.2020
Philanthropy towards society	A philanthropic venture undertaken on the event of Saraswati Puja to distribute books, stationery, clothes to the needy children of the locality on 29.01.2020
Orientation Programme for teaching and nonteaching staff	A Workshop on the Methodology of using Virtual classes was organised on 03.03.2020. The workshop was conducted by the IQAC member, Dr. Suman Chakraborty
Orientation Programme for new entrants at the UG level	Orientation & Counselling of Students and Guardians of new UG students (Hons & Gen) on 03.07.2019
Identifying new talents among the students in the domain of arts and culture	Collaborating with the Cultural subcommittee to organise Intra-College Talent Hunt, 2019 and awarding the winners as a token of appreciation on 20.08.2019
Commemorating great Indian Social reformers through the participation of students, teachers, non teaching staff of the college	Speech competition was organised among the students of the college and the winners were awarded in a programme entitled, Sagar Tarpan celebrating the 200th Birth Anniversary of Iswarchandra Vidyasagar on 26.09.2019
Online teaching learning activity during Pandemic	High News TV channel and FM channel to be used for online recording of classes and broadcasting, this venture started from 24.06.2020.
Formation of Online Activity Supervising Committee	An online activity supervising committee is constituted to ensure uniform online teaching learning activities during the pandemic on 11.06.2020

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date

Governing Body	22-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**29-Sep-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**03-Jul-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS has been operating in the college in the following ways: • CHATRABANDHU app to send bulk SMS to students • KOHA and INFLIBNET operational in the Central Library • EBLUESOFT STUDENT MANAGEMENT Software for online admission of students • Updated information circulated to all stakeholders through the website • Online admission through • Electronic Display board • TALLY software operational for management of finance • CELLA software for pay and accounts • Linked with the Integrated Financial Management System of the Dept. of Finance, Govt.of West Bengal through HRMS, epradan, ebilling software**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has maintained a well planned curriculum delivery system. This includes three major axes for execution, like - Routine (online and off line), Academic Calendar and Modular distribution of syllabus. 1. Routine: Weekly class routine is a basic need of any academic institution to accommodate various academic parameters. Our institution sincerely cater all the requirements of the stakeholders by creating a well-knit routine both for online classes in pandemic period as well as off line classes on a regular basis. Its primary focal points are a) session wise regular up gradation, b) planning a master routine to avoid the overlap between different subjects and allocation of rooms which helps to avoid confusion among both the teachers and

students. C) sharing the routine with all the departments to include their discretion, d) teachers allocation of different classes are done by the departments only, e) the routines are distributed among teachers and students (in their whatsapp groups – during lockdown period),also uploaded in website and student's notice board (before lockdown period) well ahead of the session which helps to maintain an uninterrupted pace in academics. 2. Academic calendar: It is an organized planner for the entire academic year. It includes the detailed list of continuous internal assessment, selection tests, session breaks and vacation. It helps both the teachers and students to plan their schedule well ahead. Academic calendar gets uploaded in our college website every year. Students also get this in their admission prospectus. So it is well circulated. 3. Modular distribution of syllabus: it is another important axis of academic planning and flawless execution of the entire curriculum. In the beginning of each semester individual department distributes their entire syllabus in hour based modules and all these modules are distributed among the teachers according to their expertise and convenience and direct an explicit goal of the completion of the syllabus. The copies of academic calendars are distributed among the students. Such planning definitely provides a student to balance academic life.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic skills of Psychological First Aid, Advertisement of Community Mental Health and Wellbeing	NIL	01/09/2019	180	This course makes one apt for freelance counselling (non-clinical) in educational institute, NGOs and other suitable organisations	This course provides basic skills on non-clinical counselling

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Psychology	01/07/2019
BA	Psychology	01/07/2019
BSc	Food and Nutrition	01/07/2019
BSc	Micro-Biology	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	11

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	"Pratima Roopdane Pratima" Based on Female Potters in Bagbazar, kolkata	5
BSc	Socio Economic survey on the Santals of Chakdaha	10
BSc	A Socio-economic Profile of Village Chandragaon of Kamakhyaguri block, Alipurduar district, W.B	10
BSc	Study of flora in AcharyaJagadish Chandra Bose Indian Botanic Garden, Howrah	9
BSc	Field tour to Purbasthali	8
BA	Field Survey at Narendrapur Ramkrishna Mission, Narendrapur, South 24 Parganas.	43
BSc	Field tour to Alipore Zoo	12
BSc	A Study on Changing Land Use -Birati as Case Study	22
BA	" Karushilpo " Based on wooden handicrafts in North 24 parganas, WB	6
BSc	A Geo-Economic Appraisal of Daringbari and neighbourhood	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback of the students in 2019-20 25 students are selected on random basis as a sample study. In this feedback survey the sample size is 738 The entire feedback analysis is based on following parameters. 83 students have marked high on the distribution and quality of teaching learning material. 62 students rated high on regularity of classes. 73 students have given response on lesson plan while others don't have any idea of that. 87 students followed modular distribution of syllabus.(in online mode after lockdown all these were posted in various virtual groups including college website www.mdmbirati.org) 91 students follow soft copies of material. (Both honours and general students) .Many students (23) reported difficulty in e material because of high printing cost and unavailability of smart phone or Internet connection. 84 students' rated high regarding interaction with the administration for academic purpose. Regarding interaction with faculty, 59 rated high and 31 rated in average and rest have little or no interaction with the faculty. (Problems of internet connection is evident here) 91 students stressed on the importance of official college based evaluation and specifically university examination. Through internal evaluation they assess their preparation for final examination. 95 accepted that academic calendar helped them to plan their schedules. 35 students have information that college has a grievance cell. The college was closed for covid 19 and thereby the activities of this cell went down. Finally students are asked about their views on the availability of the facilities in the college. Facilities Rating Remarks High Medium Low Library 31 27 42 Honours students availed Journals in online mode but normal library function for general students were closed. Laboratory 83 15 2 Most of the students are satisfied about laboratory.(experiments were shown online) Computer 63 23 24 Students of arts faculty has complaint about the facility and specifically internet facility

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	30	17	2
MA	Education	30	90	29
MA	Bengali	35	80	21
BCom	General	100	193	46
BCom	Honours	50	96	29
BA	General	700	1562	697
BA	Honours	401	2150	241
BSc	General	130	652	28
BSc	Honours	255	800	60

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2245	52	71	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
71	71	7	5	1	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has been offering a well organised 'Mentoring System' to facilitate student welfare. The total number of enrolled students are divided in small groups of 15-20 and assigned to a particular faculty at the commencement of their academic programme. The faculty acts as the mentor, someone who serves as a guide throughout the duration of their course in our college. The mentors are always willing to help the students in balancing professional and personal life which builds a strong interpersonal relationship between the teachers and students. The various aspects of our mentorship program are as follows. The students can get in touch with the mentor in any moment without any hesitation which provides the student a strong support system to sail through the college life. The mentor keeps on monitoring the progress of every student under his/her supervision. He organises weekly mock tests and doubt clearing classes for betterment of the students. Since all of the students do not have the equal capability to gather knowledge, our mentors arrange additional classes for slow learners where the learning difficulties of the students are addressed and resolved. Mentors guide the students to take up Add-on courses, participate in seminars/workshops, publications in wall magazines and college journals courses for an exposure to diverse academic and professional perspectives. In addition to that, exhibitions, field trips, industrial visits are organised to enhance the acquaintance of the students. Mentorship programs also provide students with resources and networking opportunities regarding their career options. Mentors also guide the students by helping them to develop interpersonal skills, manage time, relieve stress and offer psychological support in case of any mental crisis. Student feedbacks are always received with an open-mind. Parent-mentor meetings are organised quarterly basis to address the issues of the students and any feedback from the guardian community. Special care is taken for cases of single parenting, financial and other health issues of the family.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2291	71	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	49	5	7	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester III	26/12/2019	06/02/2020
BCom	NA	1st Year	12/12/2020	08/01/2021
BSc	NA	1st Year	12/12/2020	08/01/2021
BA	NA	1st Year	12/12/2020	08/01/2021
BCom	NA	2nd Year	26/11/2020	28/12/2020
BA	NA	3rd Year	15/10/2020	27/10/2020
BSc	NA	3rd Year	15/10/2020	27/10/2020
BCom	NA	3rd Year	15/10/2020	27/10/2020
BA	NA	2nd Year	26/11/2020	28/12/2020
BSc	NA	2nd Year	26/11/2020	28/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, being affiliated to the West Bengal State University, is obliged to implement all directives of the university regarding continuous internal evaluation. These include the system of conducting regular class tests, examinations in the form of quiz, power point and oral presentations on various topics related to the academic syllabus and also contemporary research relevant to their curriculum.The College, being affiliated to the West Bengal State University, is obliged to implement all directives of the university regarding continuous internal evaluation. These include the system of conducting regular class tests, examinations in the form of quiz, power point and oral presentations on various topics related to the academic syllabus and also contemporary research relevant to their curriculum. Apart from tests, the students are also evaluated based on their daily class activities like group discussions, debates, assignments etc. In subjects like physics, chemistry and life science-oriented disciplines like botany, zoology, microbiology and anthropology, continuous evaluation of the laboratory skills and analytical abilities are made during the practical classes. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments

before finally putting it forward. Students are always encouraged to attend various academic seminars and workshops and they are assessed based on their feedback regarding their ability to grasp the broad theme of the event that they attended. The provision of Student Feedback facilitates effective implementation of transparent evaluation processes. Internal Assessment Data is available for all stakeholders.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar serves as an information source and planning document for students, faculty, staff and departments. Every year academic calendar is prepared. The academic calendar is very useful guide to the college. It is a compilation of important events to be conducted during the academic year. It consists of dates of admission, commencement of classes, various examinations, parent-teacher meet, etc. The departments are advised to prepare a comprehensive academic calendar which act as a helping tool both for the students and the teachers to plan and execute departmental activities properly. As the CBCS system was included in the college from the academic year 2018-19, the academic calendar for the year 2019-20 incorporates both semester system as well as 111 system. The calendar was distributed among all the stakeholders through notice board and was also uploaded and shown on the College website. Due to Covid-19 pandemic the original academic calendar could not be adhered to. Regular classes and examination were conducted online in according to new schedule. The same was communicated to students through various online modes, such as Google Classroom, Whatsapp group and over the phone.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mdmbirati.org/page.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCom	Honours and General	16	2	13
NA	BSc	Honours and General	79	39	49
NA	BA	Honours and General	310	120	39
NA	MA	Bengali	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mdmbirati.org/uploads/pdf/Students%20satisfaction%20survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	16	4

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
QGIS AND MAPPING: VERSION 2.18.1- HANDS ON TRAINING BY OPSIS PVT LTD.	GEOGRAPHY	09/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	0
National	Botany	5	0
National	Geography	5	0
National	Sanskrit	2	0
National	Physics	1	0
International	Anthropology	1	0
International	Chemistry	16	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Anthropology	2
Geography	2
Computer Science	1
Economics	1
Library Science	2
Sociology	1
Microbiology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	28	23	12
Presented papers	14	4	1	0
Resource persons	0	0	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	NCC in collaboration with	1	49

the social welfare society – Pancham			
Celebration of 73st Independence Day	NCC and NSS	8	42
"Swachhta Hi Sewa" – Wall painting and Garbage Collection from door to door	NCC	1	11
"Swachhta Hi Sewa" – Disposal of Garbage	NCC	1	9
Social awareness Pregramme - "Dengue Virus" (Rally)	NCC and Department of Education	2	398
"Swachhta Hi Sewa" - Rally	NCC	1	37
"Swachhta Hi Sewa" - Activity	NCC	1	15
Birth Day of Netaji Subhas Chandra Bose	NCC	4	36
Celebration of Republic Day	NCC	4	36
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Hands on Training Course	Geological Survey of India	Identification of Minerals and Rocks	2	32
Hands on Training Course	Jalsampad Bhavan	Water and its Scarcity	2	20
Visit to The Indian Museum	Indian Museum	Geological Time Scale	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
The Impact of Covid-19 on villages: a comparative Study between Rural-Urban Differences in North 24 Parganas District of West Bengal, India	12	The Research Project was conducted by dedicated Research team of Mrinalini Datta Mahavidyapith, Birati as per the direction of University Grants Commission (UGC), New Delhi India [DO No F.1-1/2020(secy) dated 21.06.2020]	14
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
M.Sc. Project work	Rotation Curve of the Milky Way	JIS University, 81 Nilgunj Road, Agarpara, Kol-109	08/07/2019	06/06/2020	4
M.Sc. Project work	Dark Matter	JIS University, 81 Nilgunj Road, Agarpara, Kol-109	08/07/2019	06/06/2020	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MANABIC, BIRATI,KOLKATA-51	18/04/2018	INTRODUCE A PG DIPLOMA CERTIFICATE COURSE IN BASIC SKILLS OF NON CLINICAL COUNSELLING AND ADVANCEMENT OF WELL BEING	11
PARKE CRICKET ACADEMY	01/05/2019	CRICKET COACHING COURSE FOR THE	25

	STUDENTS	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.5	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.14.06.000	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29102	1980140	692	234644	29794	2214784
Reference Books	7119	0	6	0	7125	0
e-Books	199500	118007	600000	5900	799500	123907
Journals	6	3789	76	3789	82	7578
e-Journals	6000	0	0	0	6000	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**76**	**2**	**22**	**0**	**1**	**5**	**29**	**60**	**0**
Added	**2**	**0**	**23**	**0**	**0**	**2**	**0**	**200**	**0**
Total	**78**	**2**	**45**	**0**	**1**	**7**	**29**	**260**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

260 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.22	**8**	**40**	**38.8**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of equipment and proper up-gradation of various facilities contribute to a smooth running infrastructure in an institution. In this institute these all are formally instituted. Various procedures and policies are employed, tender is called and competent authority is appointed for the regular repair and upkeep of various facilities. The institution also maintains proper AMC for the purpose. Academic facilities are taken care of. Four e-classrooms have been set up and are under constant vigilance. In every classroom, new white boards and marker pens have replaced the old blackboards, chalk and dusters. A variety of measures have been taken by Departments like Physics, Computer Science, Chemistry, Anthropology, Zoology, Botany and Geography in order to ensure calibration and precision in the measures of equipments and instruments required in the laboratories of the respective Departments. The maintenance of the computers is done annually. New software downloaded and the machines are formatted to their latest versions, as and when required. There is a regular inspection of the expiry dates of all the chemical reagents, of whether there is any fungal growth in the human bones and specimens, of the level of preservative materials. Necessary steps are taken when and where required. In addition to this, power distribution panel, generator and water pump have also been installed for the smooth running of the

college. As a campus accommodating the sports arena, the gymnasium, and also an adjoining field, sports and gym equipment are regularly bought, updated and maintained. Professionally trained instructors are employed in the gymnasium. At the beginning of each Academic Session, the Library Advisory Committee in consultation with all Departmental Heads prepare a list of latest books and journals to be accommodated. Quotations are invited from reliable suppliers and order is placed on the basis of lowest quoted rates. The library is spacious, well-arranged and well equipped with a Xerox machine, a printer, CCTV cameras for vigilance, five desktop computers with active internet connection. It also has a digitally organized Catalogue. These are regularly checked, updated and repaired to facilitate their full functioning. Access to e-journals INFLIBNET-NLIST is renewed annually. Latest question papers, employment weekly, etc. are archived religiously throughout the year. Each Department has its own library which is regularly updated. These procedures facilitated a smooth running of the college.

https://www.mdmbirati.org/uploads/pdf/support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship by Government of West Bengal for students under the category of SC/ST/OBC,Chief Ministers Relief Fund,Ai kyashree,Swami Vivekananda Merit cum Scheme,SR Jindal Scholarship Scheme, Priyambada Birla Scholarship Fund	450	7644000
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	B.A. Honours	Education	WBSU	M.A
2019	4	B.Sc.Honours	Geography	WBSU (2), BHU (1), RBU (1)	M.Sc (2), M.A (2)
2019	4	B.Sc.Honours	Computer Science	Kalyani Govt. Engineering College (1), WBSU (3)	MCA (1), M.Sc (3)
2019	1	B.Sc.Honours	Botany	WBSU	M.Sc
2019	4	B.Sc.Honours	Zoology	WBSU	M.Sc.
2019	1	B.A. Honours	Philosophy	WBSU	MA
2019	5	B.Sc.Honours	Anthropology	WBSU(3),DU (1), G.U(1)	M.Sc.
2019	8	B.A. Honours	Journalism and Mass Com munications	RBU(6), WBSU(2)	MA
2019	4	B.A. Honours	Political Science	RBU	MA

| 2019 | 8 | B.A. Honours | English | Sarojini Naidu College for Women, WBSU (2), Bhairab Ganguly College, WBSU (2), NSOU: DODL (1), Burdwan University (1), Law College Durgapur (1), Madhyamgram B.Ed. College (1) | M.A in English, B.A, LLB: Diploma in Elemenatry Education |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GRE	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prize distribution ceremony of Intra College Talent Hunt Competetion 20.08.19	Institutional Level	20
Independence Day Celebration 15.08.2019	Institutional Level	150
Nabin Baran Utsab October, 2019	Institutional Level	520
Inter college cricket match between students teachers and student	Institutional Level	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Marshall	National	Nill	1	A2H0032	Jayanta Chakraborty

| 2019 | Best Poster | International | Nill | 1 | A3H0116 | Arnab Saha |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college are given a fair and uniform representation among all the committees of the college. Students have a representative each in the Governing Body and Academic Sub-Committee. The Student Council is a link between the administration and the students. There are Class Representatives for each stream, B.A, B.Com, and B.Sc. Honours and Pass for each year. They are also part of student-centric academic sub-committees like Women'Cell, Grievance Committee, Extension and Outreach Committee, Green Campus Committee, Canteen Committee, etc. Students'-Teacher engagement therefore is an asset of the college. The main objective of the activity of the Students Council is to promote brotherhood and fellow feeling among the students. The Students Unioncelebrates a number of cultural activities which include, Rabindra Jayanti, BaisheyShrabon, Saraswati Puja and organises Freshers Welcome. Other activities include, organisation of dance and singing competitions, debate and quiz, sports, Blood donation camps, health-check-upsand e actively involved in the activities of NCC,NSS and YRC and are well connected with the Alumni of the Student's Fee Concession. The Students Union maintains a Book Bank for poor students. They are college. They facilitate various scholarships like the Kanyashree.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is a process through which any academic institution achieves its goal. Any institution prosperswhen academic and administrative decisions are evenly distributed among the lower tiers of the institutional structure. The basis of translating decisions into proper actions depend on efficient decentralisation and participative management among the various units of the college. Two most significant practices of decentralisation which have evolved in our institution over time are • Formation of different statutory subcommittees comprising representatives from all stake holders for proper coordination and execution of academic and administrative decisions of the college • Formation of IQAC by including the senior heads of Arts, Science and Commerce, the three disciplines of the institution, and dissemination of

important decisions through them among the faculties of allDepartments. Participative Management is carried out by upholding and maintaining discipline specific norms by the various Departments of the college with the help of the administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Online Admission in both UG PG levels. • Admission is made strictly on the basis of merit. • Strict observance of admission related protocols are maintained. The software EBLUESYS is used for admission of students
Industry Interaction / Collaboration	None
Human Resource Management	• Ensuring a ragging-free campus. • Cultivating ethics and moral values in the students. • Inculcating values in the students is one of the Best Practices of the college• A Student awareness seminar on "Media and Values" was organized by the Dept of Journalism and Mass Communication in collaboration with Innovation and Best Practices Committee on 04.09.2019.Another workshop entitled, "Bhalo thakar O, AA, Ko, Kho" was organized in collaboration with MANABIC on 13.09.2019
Library, ICT and Physical Infrastructure / Instrumentation	• New text and reference books are added to the library departments as per the requisition of the • Computerization of library • Women's Hostel renovation • 2 new pollution free generators of capacity 30 KVA 20 KVA • Effective working of the Solar Panel to supplement high electricity requirement of the college •New class rooms constructed
Research and Development	• Motivating faculty members for research publications in peer reviewed journals with high impact factor. • Encouraging them to present papers in International/National/State Level Seminars to act as resource person • The College publishes an Annual Journal with the prestigious ISBN • The Research Committee of the college has formulated guidelines for granting SEED MONEY grant to the teachers of the college •2 Faculties of the college act as PhD supervisors • Faculties regularly apply and are granted UGC

	sponsored Minor Research Projects.
Examination and Evaluation	In the CBCS curriculum 20 marks added to 5 marks of class attendance form the Internal Examination which is conducted internally by the Departments • The teachers evaluate the performance of the students and upload the marks on the University portal • The Result Committee helps the departments to upload the marks• Regular class assignments and projects are given to the students • University end semester examinations are held in the college as per the schedule prescribed by the affiliating University, WBSU • In case a student of the college is dissatisfied with the University result, he/she can take help of the RTI Cell of the college• Due to closure of institutions for the pandemic, online examinations are held.
Teaching and Learning	• Preparation of Academic Calendar and modular distribution of syllabus • for CBCS curriculum • Open Book Test • Greater focus on ICT based learning with the added feature of 2 e Learning classrooms • Remedial coaching and tutorials for slow learners • Due to Lockdown caused by Covid 19 pandemic, classroom based teaching-learning process was converted to online teaching. • E learning material was uploaded on the institutional website by all the departments.
Curriculum Development	• Regular meeting of Academic Subcommittee with departments. • Faculties who are members of Board of Studies participate in a syllabus-framing and effective planning of the curriculum. • Feedback from students. • Interaction with guardians. • Feedback from Alumni.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college accounts, Students admission, salary components are all carried out online through different software. the college intends to design and develops various others software for smooth planning and execution.
Administration	•Principal is the head of the administration and is aided by the Bursar's office and an efficient group of non teaching staff. •The role of the administration is guided by the

	policies of the Governing Body. •Uploading of AQAR. Submission of AISHE.
Finance and Accounts	• Maintenance of the college accounts through Tally. • Reception of salary fund from Govt. through HRMS portal
Student Admission and Support	Online admission including online payment gateway. • Maintaining students' database through tailor made software called EBLUESYS •Chatrabandhu' app for sending sms to the students.
Examination	• Excel Sheets maintained to preserve results of students • Soft copies of question papers are invited from faculties •Uploading of Internal Examination and End Semester marks on WBSU Result portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Methodology of Virtual Classes	Methodology of Virtual Classes	03/03/2020	03/03/2020	17	6
2019	User Orientation programme by Central Library	NA	23/07/2019	25/07/2019	21	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

International Online Faculty Enrichment Programme on "Tips Tricks for Publishing in International Scientific Journals"	1	20/06/2020	20/06/2020	1
FDP on "Exploring Virtual Connection In Google Platform"	1	03/06/2020	03/06/2020	1
Faculty Development Program (Online Mode) on "Quality Enhancement in Teaching, Learning and As sessmentduring Covid 19 and Post Covid time- Opportunities and Challenges"	1	27/05/2020	31/05/2020	5
SWAYAM ARPIT ONLINE ANNUAL REFRESHER PROGRAMME IN ENGLISH LANGUAGE TEACHING	1	10/01/2019	31/12/2019	112
4 week induction programme	1	26/06/2020	24/07/2020	28
Myrid speakers of vedanta: a kaleidoscopic view of the holistic wisdom	1	06/01/2020	11/01/2021	6
Research in culture and humanities: methodological issues and emerging trends	1	07/10/2019	23/10/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	**NIL**	**Railway Concession**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit of the college is carried out by the office of the DPI, Higher Education, Government of West Bengal. Internally the audit is carried out every financial year under the supervision of the Bursar.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	**0**	**0**
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6.4.3 – Total corpus fund generated

12615212

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**NIL**	**Yes**	**Academic Committee**
Administrative	**Yes**	**Auditor/ Higher**	**Yes**	**Bursar**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* **Parents provide valuable suggestions for the development of the institution** • **Each department organises Parent-Teacher Meeting at least once a year** • **Involvement of parents is ensured through collection and analysis of their feedback.**

6.5.3 – Development programmes for support staff (at least three)

A programme entitled, "Methodology of Virtual Classes" was organized on 03/03.2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Online teaching-learning activity during Pandemic, formation of Online Activity Supervising Committee and Covid Cell Orientation Counselling of Students and Guardians of new UG students (Hons Gen) on 03.07.2019 Philanthropic venture undertaken to support the needy and underprivileged children of the areas in and around Birati

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Counselling of Students Guardians of new UG batch	02/07/2019	03/07/2019	03/07/2019	592
2019	Identifying New Talents among students in the field of culture and arts	02/07/2019	20/08/2019	20/08/2020	418
2020	A philanthropic venture donating clothes, food, stationery to the under privileged children on Saraswati Puja	14/01/2020	29/01/2020	29/01/2020	388

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kanyashree Camp	20/07/2019	20/07/2019	102	0
Ecofeminism	30/07/2019	30/07/2019	21	6
Women in the 21st Century	03/03/2020	03/03/2020	18	9
Understanding International Relations	06/03/2020	06/03/2020	11	5

through the prism of Feminism		

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Installation of Solar Power Plant of 10 KWt which produces electricity. Percentage of Power made by Solar panel 3.605

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**0**
Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**No**	**0**
Any other similar facility	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**29/07/2019**	**1**	**1. Tree Plantation Programme**	**Tree Plantation and Cleaning programme at adopted wards by NSS student volunteers**	**46**
2019	**1**	**1**	**30/08/2019**	**1**	**2. Save Water Save Life and Tree Plantation Programme**	**Awareness Rally on Save Water Save Life**	**38**

2019	1	1	24/09/2019	1	3. Bhabna – for differently abled children of Haripada Biswas Pratibandhi Vidyalaya, New Barrackpore	Encouraging differently abled children and distribution of stationery, sweets, snacks to them	61
2019	1	1	29/11/2019	1	4. Dengue Virus Rally: Social Awareness Programme	Social Awareness Rally on Dengue Virus Philanthropic activities	28
2020	1	1	07/02/2020	1	Students' Rally for National Integration, Constitutional Equality and Social Justices	Nationalism	392

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Programme	29/07/2019	29/07/2019	46
Rakhibandhan	14/08/2019	14/08/2019	359
Independence Day Cultural Programme	15/08/2019	15/08/2019	97
Save Water Save Life and Tree Plantation Programme	30/08/2019	30/08/2019	38
Student Seminar on Media and Values	04/09/2019	04/09/2019	34
Students' Presentation and	20/09/2019	20/09/2019	53

Postering on Secularism			
Vidyasagar O Bart amanSamaj(Student Speech Competition on Social Contributions of Iswarchandra Vidyasagar)	24/09/2019	24/09/2019	32
The Teachings of Lord Buddha: Redemption from Suffering	27/11/2019	27/11/2019	27
Birthday Celebration of Netaji Subhas Chandra Bose	23/01/2020	23/01/2020	43
Republic Day Celebration	26/01/2020	26/01/2020	57

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Installation of Solar Power Plant of 10 KWt which produces electricity. • Extension lecture, Environmental Ethics by students and teachers of Department of Geography and Innovations and Best Practices Committee on 30 July 2019. • Tree Plantation and display of posters and placards regarding environmental issues are also done by NSS and NCC volunteers of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 2019-2020 Best Practice 1: Generating Moral and Ethical Practices among the Students Title : Our Life, Our Values Objectives of the Practice: In the present decadent scenario where humans have become self centered and myopic in their vision, enclosed in their own isolated spaces, losing all empathy and social responsibility, we aim at inculcating in our students, moral and intellectual values that would lead to a holistic development. • To combat the moral and ethical security tripping in the students • To inject in them principles that would contribute to their all round development • To initiate an awareness that would lead to social progress • To develop compassion and responsibility towards the needy The Practice Certain days of the year were earmarked to propagate moral and ethical values through motivational talks, screening of relevant films, Poster-Presentations, Power-Point Presentations, students's Presentations, etc. The days were tagged with the birth and death anniversaries of great men and their teachings. A display board was used to propagate such values among the students. A project entitled 'Our Life, Our Values', was undertaken by the Innovation and Best Practices Sub-Committee. The project aimed at identifying, each month of the year, with a specific moral and ethical virtue. The schedule of sessions to be conducted by various Departments was notified. An oath was composed by the members of the Best Practices Sub-Committee, to be taken by the students to remain true to the values of moral integrity. The oath read thus Amader Jibon, Amader Mulyobodh "Ekti Jiban, Ekti Montro Shokole Aj Protigyaboddho Mulyobodher Chetonar Ronge Amra Shobai Swatantra" Our Life, Our Values "One life, one anthem Today we all are promise bound Coloured by value-oriented consciousness We stand liberated and independent" • The NCC Cadets of our college organised a

Tree Plantation Programme by the NCC Unit of MDM in collaboration with the Social Welfare Society- Pancham. The programme was held on 29/7/2019 at the college playground from 8 AM. • The NSS Units (I and II) of the college organised an Awareness Programme, entitled, "Save Water, Save Life" by Dr. Pranam Dhar, Programme Co-ordinator, NSS Cell and Associate Professor, Department of Commerce and Management, WBSU. Along with this a "Tree Plantation Programme" was also conducted on the same day (30/8/2019, Friday), from 11.30 AM onwards within the college premises. Along with the NSS volunteers and students, the teachers and non-teaching staff of the college were also present in the programme. • A workshop entitled "Bhalo Thakar Aw, Aa, Kaw, Khaw (The A B C D of Well Being)", was held on 13th September 2019 from 11.30 AM in the Auditorium of our college. In this programme Professor, Saugata Roy, President, Governing Body, inaugurated the WBSU affiliated six-month certificate course in Basic Skills of Psychological First Aid, Advertisement of Community, Mental Health and Well Being, to be run by the college in association with MANOBIC from the session 2019-20. The classes for the said course commenced on and from 15/9/2019 during 2PM to 7PM on every Sunday upto the month of March, 2020. Our honourable President also introduced the Annual Self-Appraisal Diary for the teachers of the college. The Resource Persons who shared with us their valuable knowledge and thoughts were Professor Madhabendra Mitra (ex-Professor, Department of Philosophy, Jadavpur University), Dr Subhrangshu Aditya (MBBS, Psychoanalyst, Faculty, Jadavpur University), Srimati Banani Ghosh (ex-Professor, Bangabashi College, Psychoanalyst, Faculty MANOBIC), Sri Bidyut Kumar Banerjee (Secretary MANOBIC). This was followed by a workshop on 'Mental Health and Well Being' introduced by Dr. Shampa Bhattacharjee Bagchi. The PG students of the Department of Psychology, WBSU, staged a drama on Mental Health. The UG students of the Department of Psychology, MDM, presented a skit on the same topic. Film Screening and Interactive Session was conducted by the Department of Philosophy, MDM, where Dr. Piyali Ghosh Dastidar chaired the responsibility of the facilitator. The Vote of Thanks for the same event was delivered by Dr. Rina Bose Mitra, TCS and HOD, Department of Political Science, MDM. • The Department of Political Science had organised a Student's presentation and walled up Posters on the value of 'Secularism', as part of the Innovation and Best Practices of the college in the 2nd Conference Room on 20th September, 2019 from 1.15 PM. Teachers, non-Teaching staff and students who were present in the college at the time, attended the programme. • On the occasion of the Golden Jubilee Anniversary of National Service Scheme (NSS), the NSS Units I and II of our college in collaboration with the Extension and Outreach Sub-Committee of MDM organised a philanthropic activity 'Bhabna' for the differently-abled children of Haripada Biswas Pratibandhi Vidyalaya, New Barrackpur, Kolkata-700131 on 24th September 2019 (Tuesday) at 11 AM. A Cultural Competition, including Drawing, Recitation, Singing, Dancing, was organised on the same day in the aforesaid institution. Dr. Subrata RoyChowdhury, Sri Debabrata Biswas (P.O., NSS, Unit II), Sri Ratan Roy (P.O., NSS, Unit I) and Dr. Sreemoyee Gupta, were officiated as judges for the competition. Teachers, non-teaching Staff, NSS volunteers and students, wholeheartedly participated in the programme. • The Department of Philosophy had organised a Student's Presentation and Posters on the values of "The Teachings of Lord Buddha: Redemption from Suffering" as a part of the Innovation and Best Practices of the college, in the 2nd Conference Room on 27th November, 2019, at 1.15 PM. • Best Practice 2: Welfare Activities Conducted by the college Title of the Practice: Welfare Programmes: A Philanthropic Initiative Objectives of the Practice: We aim towards the betterment of the society beyond the premises of the college by reaching out to the under privileged and empowering them with awareness. Following the basic motto, "Not Me, But You", the institution makes the best possible efforts to bring about meaningful changes in the society, thereby contributing to the process of nation building. The Practice: • The Department of Education and the

NCC Unit of our college organised a rally on Dengue Virus on 29/11/2019. The Red Cross Unit, as an activity of its Outreach Programme, undertook a philanthropic endeavour at Imphal from 12/02/2020 to 14/02/2020. The event was coordinated by Smt. Anjana Patra, Faculty, Department of Computer Science along with the students of the Red Cross Unit. • The Department of Sociology organised an Extension and Outreach Programme entitled, 'Visit to Udayan Home' which entailed visiting the NGO of the same name, on 18/03/2020.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.mdmbirati.org/uploads/pdf/BEST%20PRACTICES%20%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Keeping in mind the vision of our College which upholds the values of Knowledge, Perseverance and Empowerment' and intends to impart knowledge as well as to inculcate in the students the quality of perseverance, the teaching and the non-teaching staff along with the students of our college had taken an endeavour to promote National Integration, Constitutional Equality and Social Justice. In order to empower them all and make them responsible citizens of our country and the global community, a programme was charted to be carried out on 7th February 2020. Students, teachers, non-teaching staff of the college marched silently in a rally on the mentioned day. A Human Chain began at around 12.30 PM from the college premises and covered the neighbouring areas Nimta Police Station, Pathanpur, Tantkol and Kalyani Expressway. Students of our college delivered short speeches on social reforms connected to the constitutional principles and the National Pledge at both the starting and ending venues of the rally. . Mass collection of signatures, quotations, sporadic creative forms of drawing, poetry, etc. on the need for promoting nationalistic values among the youths of our country, were put down on a canvas and placed on the Muktamancha of the college at the end of the rally. It promoted knowledge, bringing to fruition Cardinal Newmans central idea—"Knowledge is, not merely a means to something beyond it, it is an end sufficient to rest in and to pursue for its own sake" (The Idea of a University). It also highlighted and pertained to the mission of our college which is to educate the young generation keeping in mind both the utilitarian scope of education and to ensure, at the same time, a holistic development of the mind and soul through proper assimilation of knowledge. • Since 2019, with the onslaught of the Coronavirus and its taking the shape of a pandemic, economic, social, medical, and psychological and health arenas suffered a major setback. Because of continuous lockdowns a major section of the society suffered tremendous economic hardships added to the constant bereavements because of the virus. Keeping the emergency situation and need of the hour in mind, the Chief Minister of West Bengal constituted the West Bengal State Emergency Relief Fund (WBSERF). The college contributed an amount of Rs. 3.5 lakhs to the Fund as a response to the call of the Chief Minister. Our honourable President Madam, Governing Body, Smt. Chandrima Bhattacharya added a significant amount as her personal contribution to the Covid-19 Relief Fund. The employees of the college also contributed their appreciable amount to the fund. With the consent of our honourable GB President and the other GB Members of the college, the institutional contribution to WBSERF, for this noble cause has been of a notable amount. Therefore, as part of its Institutional Social Responsibility, the college was grateful enough to be able to transfer the amount for social support. .

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Organising workshops, online training programmes on e-teaching-learning activities and IPR • Extending academic as well as psychological support to the students during their confinement at home during Covid 19 pandemic • Generating awareness about the medical, sociological and educational impact of Covid 19 through organising online seminars, workshops, poster competitions, quiz, etc. • Academic Exchange programmes with other colleges • Introducing Online Certificate Add On/ Value Added Courses on topics of contemporary relevance • Engaging the institution into more philanthropic activities to support the homeless and the needy affected by the Amphan Cyclone • To print the pending Annual Journals of the college and prepare for publishing the academic journal electronically in future • Online Feedback to be collected from teachers and students regarding the efficacy of online teaching-learning