The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2012-13

1. Details of the Institution

1.1 Name of the Institution

Mrinalini Datta Mahavidyapith

1.2 Address Line 1

Vidyapith Road

Address Line 2

Birati

City/Town

Kolkata

State

West Bengal

Pin Code

700 051

Institution e-mail address

mdm.birati@gmail.com

Contact Nos.

033 2513 9100/033 2539 3825

Name of the Head of the Institution:

Dr. Apurba Bandyopadhyay

Tel. No. with STD Code: | 033 2513 9100

Mobile: | +919433663649

Name of the IQAC Co-ordinator: | Dhurjati Prasad Mukherjee

Mobile: | +919433507070

IQAC e-mail address: | iqac.mdm@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

<p align="center">**OR**</p>

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/35/202 dated 28.02.2005

1.5 Website address: | www.mdmbirati.org

Web-link of the AQAR: | http://www.mdmbirati.org/AQAR 2012-13

<p align="center">For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc</p>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	83.75 out of 100	2005	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY   14.03.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR _2011-12 *submitted to NAAC on* (16/11/2015)
   ii.   AQAR_2012-13*submitted to NAAC on* (16/11/2015)
   iii.   AQAR_2013-14 *submitted to NAAC on* (16/11/2015)
   iv.   AQAR_2014-15 *submitted to NAAC on* (16/11/2015)

1.9 Institutional Status

   University   State ☐   Central ☐   Deemed ☐   Private ☐

   Affiliated College   Yes ☑   No ☐

   Constituent College   Yes ☐   No ☑

   Autonomous college of UGC   Yes ☐   No ☑

   Regulatory Agency approved Institution   Yes ☐   No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

                   Urban ☑   Rural ☐   Tribal ☐

   Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

              Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme

   Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

   Others   (Specify)   ASPV (Major)

1.11 Name of the Affiliating University *(for the Colleges)*

| West Bengal State University, Barasat |

1.12 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc | NA |

Autonomy by State/Central Govt. / University | |

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other *(Specify)*	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and community representatives | 01 |

2.7 No. of Employers/ Industrialists | 00 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: No. |06| Faculty |04|

Non-Teaching Staff Students |02| Alumni | | Others | |

2.12 Has IQAC received any funding from UGC during the year Yes | | No |✓|

If yes, mention the amount | ------- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. |2| International |-| National |-| State |-| Institution Level |2|

(ii) Themes | Tagore, Literature and Cinema |

2.14 Significant Activities and contributions made by IQAC

- Assisting the Academic subcommittee to prepare modular distribution of syllabus as per availability of faculty, time and space.
- Recommending the faculty to introduce more unit tests, class tests and other necessary academic evaluation programme.
- IQAC encourages more faculty members to apply for MRP project from UGC.
- Students are advised to organize interclass cultural and academic activity for their development.
- NSS cell is advised to organize additional awareness programme in respect of health and environment.
- IQAC advised to organize programmes for skill development of non-teaching employees and also incorporate more training programmes for their development.
- IQAC recommended the Governing Body to extend financial support to the poor and needy students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Assisting academic subcommittee in various forms	Routine is prepared distributing even number of classes. Departments made separate teaching modules.
Proper evaluation programme	20% of marks from 2 unit test were added to final test examinations.
Inter disciplinatary programme	The film "The little terrorist" was screened jointly by Political Science, Sociology and History.
Preparing Central Routine	Uniform distribution of classes among teachers by justify workloads as per University norms.
Formative and Summative Evaluation	Progress of students is estimated through class tests, mid-term test and selection tests.

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☑ No ☐

 Management ☐ Syndicate ☐ Any other body ☐

 Provide the details of the action taken

> The AQAR was placed before the Governing Body and its approval was received in the meeting dated 17.09.2015

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	–	–	–	–
PG	–	–	–	–
UG	19	–	01	03
PG Diploma	–	–	–	–
Advanced Diploma	–	–	–	–
Diploma	–	–	–	–
Certificate	01	–	–	–
Others	–	–	–	–
Total	20	–	01	03

Interdisciplinary	–	–	–	–
Innovative	–	–	–	–

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~/Elective option / ~~Open options~~
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	–
Trimester	–
Annual	20

1.3 Feedback from stakeholders* Alumni [✓] Parents [ ] Employers [ ] Students [ ]
    (On all aspects)

Mode of feedback   : Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Update and revision of syllabi is done by affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	18	10		10(CWTT) 17(PTT)

2.2 No. of permanent faculty with Ph.D.   18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	23								23

2.4 No. of Guest and Visiting faculty and Temporary faculty   27   5   –

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	7	8
Presented	1	4	4
Resource Persons	1	1	–

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Group Study, PPT presentation, Use of simulator, Nature study, Project work

2.7 Total No. of actual teaching days during this academic year   191

2.8   Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

Use of photocopy machines

2.9   No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

BOS -		

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (Hons)	166		1.32	86.09		90.96
BSc(Hons)	38		14.71	85.29		89.47
BCom(Hons)	50		---	67.44		86.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

● IQAC holds separate meetings with arts, commerce and science faculties.

● IQAC interacts with the departments and receives their feedback.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exch.ange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	07	----	----
Technical Staff	08	----	----	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages the faculty members to apply for minor and major research project funded by UGC and other funding agencies.
- At present 1 minor projects are of Rs. 0.9 Lakhs is running successfully.
- IQAC encourages students to become involved in research work along with teachers.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	–	–	–
Outlay in Rs. Lakhs	–	–	–	–

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	–	–	1
Outlay in Rs. Lakhs	0.90			0.90

3.4   Details on research publications

	International	National	Others
Peer Review Journals	–	–	1
Non-Peer Review Journals	1	2	11
e-Journals	–	–	–
Conference proceedings	–	1	7

3.5 Details on Impact factor of publications:

Range 0.31   Average 1.30   h-index   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	–	–	–	–
Minor Projects	–	–	–	–
Interdisciplinary Projects	–	–	–	–
Industry sponsored	–	–	–	–
Projects sponsored by the University/ College	–	–	–	–
Students research projects *(other than compulsory by the University)*	–	–	–	–
Any other(Specify)	–	–	–	–
Total	–	–	–	–

3.7 No. of books published   i) With ISBN No. 16   Chapters in Edited Books 10

ii) Without ISBN No. 18

3.8 No. of University Departments receiving funds from: **N.A.**

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	–	–	–	–	10
Sponsoring agencies	–	–	–	–	College

3.12 No. of faculty served as experts, chairpersons or resource persons 8

3.13 No. of collaborations – International – National – Any other –

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency | 0.9 | From Management of University/College | – |

Total | 0.9 |

3.16 No. of patents received this
     year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
       who are Ph. D. Guides
     and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution | NA |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) | NA |

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level | 55 | State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level: 01   State level:

National level: International level:

3.24 No. of Awards won in NCC:

University level: State level:

National level: International level:

3.25 No. of Extension activities organized

University forum: College forum: 5

NCC: NSS: 4   Any other:

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 'Women's Health : Concerns and Remedies' - a workshop for women on 10 th May 2013.

- Thalassemia Screening and blood donation camp organized by NSS Unit.

- Free coaching to financially poor, needy students of the locality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	128.5 cottahs	–	–	128.5 Cottahs
Class rooms	20	4	College	24
Laboratories	12	–	–	12
Seminar Halls	6	–	–	6
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	2	–	–	2
Value of the equipment purchased during the year (Rs. in Lakhs)	6.6	–	–	6.6
Others	–	–	–	–

4.2 Computerization of administration and library

The office, accounts and administration are fully computerized and
Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21,177	Rs.15,30,074	214	Rs.61,240	21,391	Rs.15,91,314
Reference Books	8,991	Rs.11,42,101	87	Rs.26,246	9,078	Rs.11,68,347
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers		Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	44		Yes (Limited)	01	Computer Labs	05	29	02
Added	4	--	---	01	01	02	---	---
Total	48	01	Yes (Limited)	02	01	07	29	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to both teaching and non-teaching employees are conducted regularly.

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.37

ii) Campus Infrastructure and facilities   1.60

iii) Equipments

0.14

iv) Others

0.05

Total :

2.12

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through prospectus and website the students are made aware of the various support services available

Information is timely notified to the students about the various programmes under the UGC Merged Scheme - Entry in Services, Career Counselling and Soft Skill Development, Remedial Coaching, and Equal Opportunity Cell

Notices on concessions, stipends are put up on the Students' Notice Board and circulated in the classrooms

5.2 Efforts made by the institution for tracking the progression

- Regular assessments and evaluation process
- Identifying the slow learners through regular assessments and offering them special tutorial classes and remedial coaching for improvement
- The Result Sub committee compiles the results of various internal examinations and displays the progress of each department through graphical representations.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3795			

(b) No. of students outside the state

(c) No. of international students   01

No	%
2144	56	Men

No	%
1651	44	Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3067	544	13	37	---	3661	3020	693	17	65	---	3795

Demand ratio   5.98:1   Dropout % 10.51%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry in Services under UGC sponsored Merged Scheme where economically backward students, students belonging to SC/ST category, ex students and needy students of the locality are provided free coaching for appearing in the competitive examinations.

No. of students beneficiaries   79

5.5 No. of students qualified in these examinations

NET   SET/SLET   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others   25

5.6 Details of student counselling and career guidance

Career Counselling and Soft Skill Development Cell under UGC Merged Scheme offers counseling to the students on their future prospects and the market viability regarding the course of study. Regular seminars, workshops and special training programmes, like Communicative English Course and Campus Interview by Future Group (Hospitality &Retail Sector) Ltd.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	50		20

5.8 Details of gender sensitization programmes

> Dept. of Sociology organized a field study on the "Impact of Soap Operas on the Housewives of West Bengal"
>
> A lecture programme on "Girl infanticide and Child marriage" was organized jointly by the departments of Political Science, Sociology, English and History

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level ☐ 18   National level ☐   International level ☐

No. of students participated in cultural events

State/ University level ☐ 28   National level ☐   International level ☐

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐ 9   National level ☐   International level ☐

Cultural: State/ University level ☐ 14   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	405	2,17,628
Financial support from government	446	9,86,606
Financial support from other sources	107	2,37,258
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students ☐ 3

5.13 Major grievances of students (if any) redressed: No major grievances have been reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is enshrined in our emblem which upholds the values of 'Knowledge', 'Perseverance' and 'Empowerment'. Our motto is to impart knowledge as well as to inculcate in the students the quality of perseverance that will finally empower them and make them responsible citizens of our country.

Our Mission is to educate the young generation keeping in mind both the utilitarian scope of education and to ensure a holistic development of the mind and soul through proper assimilation of knowledge. The prime objective of the institution is to enlighten the first generation learners and offer them a firm foothold in the society.

6.2 Does the Institution has a management Information System

Yes, the college has a computerized data-base of financial information for producing regular reports, accessible to the stakeholders

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Regular meeting of IQAC with departments.
- Faculties who are members of Board of Studies participate in a syllabus-framing and effective planning of the curriculum.
- Feedback from students.
- Interaction with guardians.

6.3.2 Teaching and Learning

- Preparation of academic calendar.
- Modular distribution of syllabus as per the availability of faculty, space and time.
- Organizing seminars, conferences and special lectures.
- Remedial coaching for slow learners.
- Audio-visual aids to complement classroom teaching.

6.3.3 Examination and Evaluation

- Class test, unit-tests, Mid-term tests, Selection tests.
- Internal evaluation and suggestions thereafter offered to the students for better performance.

6.3.4 Research and Development

- Availing of UGC Minor research projects.
- Upgradation of laboratories.
- Promotion of research culture among the faculties by IQAC.
- Encouraging student projects and assignments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Four classrooms with modern facilities are introduced.
- New text books and reference books are added to the library.

6.3.6 Human Resource Management

Inculcating values among the students

Addressing the problems of the students, academic and personal, and helping them to move in the right direction.

Making the students aware of their social responsibilities through various extension activities.

6.3.7 Faculty and Staff recruitment

Substantive teachers are recommended by the CSC for appointment to our college as per our requisition. The Governing Body acts as an appointing authority. However the college directly appoints CWTT, PTT as well as guest teachers as per the guidelines of Higher Education department, Govt of West Bengal.

Non teaching staffs are recruited

6.3.8 Industry Interaction / Collaboration

The college does not have any collaboration with any industry. However ASPV students of our college visit industry as per need of their project work.

6.3.9 Admission of Students

- Admission is done online as per the guideline of West Bengal State University.
- Admission is done purely on the basis of merit.
- Norms are followed meticulously to run the admission free, fair and transparent.

6.4 Welfare schemes for

Teaching	
Non teaching	Hariprasad DasMemorial Fund for the wards of non-teaching staff studying in the college
Students	- UGC Merged Scheme (Entry in Services, Career Counselling and Soft Skill Development, Remedial Coaching, Equal Opportunity Cell) - Students' Health Home - Students'Safety Insurance Scheme - Concessions and stipends, - Academic counselling

6.5 Total corpus fund generated   NA

6.6 Whether annual financial audit has been done   Yes ☐   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	● SAAC ● Auditor appointed by the DPI	Yes	Committees formed by GB

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The Alumni Association is integrally associated with the college.
- Through the Alumni bulletin, the members of the alumni put up various information regarding competitive examination, job opportunities etc.
- The Alumni also participates in the cultural programme of the college like Saraswati Puja, Independence Day celebration etc.

6.12 Activities and support from the Parent – Teacher Association

The departments organize Parents-Teachers meeting where issues like curriculum development and teaching-learning process are discussed. Feedback from parents is finally analyzed by the department concerned. Members of IQAC remain present in such meetings.

6.13 Development programmes for support staff

Computer training programme offered to library and office staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Fluorescent tube lights are being replaced by CFL bulbs.
- Stress on the use of biodegradable materials within the campus.
- Students are directed to switch off the power after class and they are also encouraged to conserve drinking water.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the
   functioning of the institution. Give details.

- Four classrooms with modern facilities are introduced.
- College admission is done online to make it more reliable and clear.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
     beginning of the year

Plan of Action	Achievements
Assisting Academic subcommittee in various forms	Routine is prepared to distribute uniformly among all classes and faculties. Departments prepares teaching modules for distribution among students.
Proper evaluation programme	20% of marks from 2 unit test were added to final test examinations.
Inter disciplinatary programme	The film "The Little Terrorist" was screened jointly by Political Science, Sociology and History.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Introduction of on line admission process following university norms on the basis of merit.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- The college through NSS programmes generates awareness in respect of protection environment for the benefit of the people of the locality, our student as well as the society.
- Fluorescent tube lights are being replaced by CFL bulbs.
- Tree plantation drives are organized regularly by the NSS unit in cooperation with the Alumni Association.
- Stress on the use of biodegradable materials within the campus.
- Students are directed to switch off the power after class and they are also encouraged to conserved drinking water.
- Minimization in the use of carbon fuel in laboratories and canteen.
- Field work has been done by different bioscience departments to aware students as well as local people about the recent alarming environmental issues such as effect of toxicant on marine life, climate change and global warming, etc.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

STRENGTH:
- The college always tries to imbibe holistic attitude for the development of our students with its limited resources
- Our dedicated faculty always interact with our students to ensure their search for knowledge to make them responsible future citizen of our country.
- We have a very mush active NSS cell which regularly organizes various social awareness programme such as health and environment protection for the benefit of locality. some important programme organized by them include blood donation, thalassemia screening for our students, plantation of saplings in our college campus, organizing seminars and special lectures promoting value education and self development.
- We have very efficient admistrative mechinary for the benefit of our first generation learners fulfilling their teaching learning desire for their improvement.
- college provide s different types of financial assistance to needy students by offering fee concession, students aid fund ad additional library facility.

WEAKNESS:

- Majority of our students come from economically poor sectiont of the society. They cannot afford our education system with the limited resources academically and financially.
- The socio economic background of our students admitted in the college is responsible for poor communication skills in English.
- We don't have sufficient number of faculty in some department as per need of the student.
- Most of the students admitted in our college are generally lack in nutrition which results in low physical and mental fitness.
- A large number of our students work for their families beyond college hour.

OPPORTUNITY:

- The main objective of the college is to fulfil the desire of the locality as well as society at large.
- Our present governing body fills necessary to introduce new courses for UG and PG level as well as in Vocational stream to make teaching learning process affordable and student friendly.
- We have a number of rich humanities courses but we need to develop more science streams at both general and honours level so that scientific desire and aspirations of our students can be satisfied for the benefit of their family and the society at large.

CHALLENGE:

- Students from rural areas have to compete with students from colleges located in urban areas
- Teaching communication in English to students who come primarily from a lower-middle class section of the society and who are mostly first generation learners.
- Departments consistently cope with insufficient number of teachers and supporting staff.
- Time frame allotted for completing Part III syllabus is short.

8. **Plans of institution for next year**

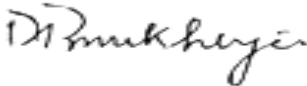Planning the activities of Golden Jubilee Celebrations

Encouraging departments to apply for UGC sponsored seminars and conferences

Strengthening the NSS unit of the college by taking more social awareness programmes

Expansion of infrastructure

Name **Dhurjati Prasad Mukherjee**   *Name* **Dr. Apurba Bandopadhyay**

Co-ordinator, IQAC
Mrinalini Datta Mahavidyapith
Birati, Kolkata-51

PRINCIPAL
Mrinalini Datta Mahavidyapith
Uttar Dum Dum, Birati, Kol-51

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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