The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2011-12

1. Details of the Institution

1.1 Name of the Institution   Mrinalini Datta Mahavidyapith

1.2 Address Line 1   Vidyapith Road

Address Line 2   Birati

City/Town   Kolkata

State   West Bengal

Pin Code   700 051

Institution e-mail address   mdm.birati@gmail.com

Contact Nos.   033 25139100 / 033 2539 3825

Name of the Head of the Institution: Dr. Apurba Bandyopadhyay

Tel. No. with STD Code: 033 25139100

Mobile: +919433663649

Name of the IQAC Co-ordinator: Dhurjati Prasad Mukherjee

Mobile: +919433507070

IQAC e-mail address: iqac.mdm@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.   EC/35/202 dated 28.02.2005
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.mdmbirati.org

Web-link of the AQAR: http://www.mdmbirati.org/AQAR 2011-12

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	83.75 out of 100	2005	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY   14.03.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR _2011-12 *submitted to NAAC on* (16/11/2015)
   ii. AQAR_2012-13*submitted to NAAC on* (16/11/2015)
   iii. AQAR_2013-14 *submitted to NAAC on* (16/11/2015)
   iv. AQAR_2014-15 *submitted to NAAC on* (16/11/2015)

1.9 Institutional Status

   University ☐   State ☐   Central ☐   Deemed ☐   Private ☐

            Affiliated College   Yes ☑   No ☐

            Constituent Colleg   Yes ☐   No ☑

   Autonomous college of UG   Yes ☐   No ☑

   Regulatory Agency approved Institution Yes ☐ No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution Co-education ☑   Men   Women

                        Urban ☑   Rural   Tribal

   Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.10 Type of Faculty/Programme

       Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

       TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

       Others (Specify) | .   ASPV(Major)

1.11 Name of the Affiliating University *(for the Colleges)*   West Bengal State University, Barasat

1.12 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc   NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   02

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   01

   community representatives

2.7 No. of Employers/ Industrialists   00

2.8 No. of other External Experts   01

2.9 Total No. of members   15

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: 07   No.   04   Faculty   –

Non-Teaching Staff Students   02   Alumni   01   Others   ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes   ✓   No

If yes, mention the amount   ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   5   International ☐ National ☐ State ☐ Institution Level   5

(ii) Themes   Society and Politics

2.14 Significant Activities and contributions made by IQAC

- IQAC advises the UGC merged scheme to initiate the activities for the benefit of our students and society at large.
- Assistance in promoting 5 teachers under CAS.
- Active encouragement and guidance to teachers for submitting proposals to UGC for Minor Research Projects and 5 teachers have already been granted the same
- Assisting the Academic Sub- committee/ Routine Committee for the optimal use of available space and proper distribution of time schedule.
- IQAC undertook a programme to activate Assistance Booth to sensitize the students and local people about different employment schemes in association with Self Help & Self Employment Group, Government of West Bengal.
- IQAC arranged a training programme for soft skill development of non teaching employees of the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Introduction of new courses	Honours in Botany and Zoology introduced.
Up gradation of laboratory	Purchase of new instruments.
Renovation of laboratory and classrooms	Additional infrastructural support has been provided to existing laboratories to make more spaces and facilities.
Updating the library	New books are procured as per the requirement of the teachers and students.
Preparing Central Routine	Uniform distribution of classes among teachers by justify workloads as per University norms.
Formative and Summative Evaluation	Progress of students is estimated through class tests, mid-term test and selection tests.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ✓   No ☐

Management ✓ Syndicate ☐ Any other body ☐

Provide the details of the action taken

> The AQAR was placed before the Governing Body and its approval was received in the meeting dated 17.09.2015

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	17	02(Hons.in Zoology & Botany)	01	03
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01	--	--	
Others	--	--	--	
Total	18	02	01	03

Interdisciplinary	--	--	--	--
Innovative	--		--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / ~~Open~~ options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	--
Annual	19

1.3 Feedback from stakeholders*   Alumni ✓ Parents ✓ Employers ✓ Students ✓
   (On all aspects)

          Mode of feedback   :   Online ✓ Manual ✓ Co-operating schools (for PEI) ✓

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus is prepared and revised by affiliating university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Honours in 2 new departments, Zoology and Botany were introduced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
61	18	10	---	10(CWTT)+23(PTT)

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	23								23

2.4 No. of Guest and Visiting faculty and Temporary faculty   14   03   --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	05
Presented		03	03
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group class
- Audio visual teaching methods
- Project work

2.7   Total No. of actual teaching days   during this academic year   189

2.8   Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

      Computerised question paper setting, printing and publication of result

2.9   No. of faculty members involved in curriculum   BOS -
      Restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A (Hons)	182		2.31	83.82		95.05
BSc (Hons)	38		37.14	62.86		92.11
BCom(Hons)	25		15.79	78.95		76.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

● IQAC holds separate meetings with different departments.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exch.ange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	07	---	---
Technical Staff	08	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC promotes an environment of research among faculties by helping them to submit new proposals for UGC sponsored Minor Research Projects.
>
> The college annual journal, which is a prestigious composition of research oriented articles, is published under the supervision of the IQAC.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	--	02
Outlay in Rs. Lakhs	2. 7	0.9		2.7

3.4   Details on research publications

	International	National	Others
Peer Review Journals	—	02	—
Non-Peer Review Journals	—	08	13
e-Journals	—	01	—
Conference proceedings	—	05	06

3.5 Details on Impact factor of publications:

Range [1.70] Average [1.39] h-index [   ] Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	—	—	—	—
Minor Projects	2011-12	UGC	0.9	0.72
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects *(other than compulsory by the University)*	—	—	—	—
Any other(Specify)	—	—	—	—
Total	—	—	—	—

3.7 No. of books published   i) With ISBN No. [2]   Chapters in Edited Books   [11]

ii) Without ISBN No. [21]

3.8 No. of University Departments receiving funds from **N.A**

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify)

3.10 Revenue generated through consultancy [NA]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					07
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons   05

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency   0.72(UGC)   From Management of University/College [ ]

Total   0.72(UGC)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		01				

3.18 No. of faculty from the Institution
who are Ph. D. Guides [ ]
and students registered under them [ ]

3.19 No. of Ph.D. awarded by faculty from the Institution   NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)   NA

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [6]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [04]

NCC [ ]   NSS [03]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A free of cost Thalassemia screening and blood donation camp involving the local people.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	128.5 Cottah	--	--	128.5 Cottah
Class rooms	20	--	--	20

Laboratories	12	--	--	12
Seminar Halls	06	--	--	06
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	02	--	--	02
Value of the equipment purchased during the year (Rs. in Lakhs)	6.60	--	--	6.60
Others	--	--	--	--

4.2 Computerization of administration and library

> Office, accounts and administration are computerized and the library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20,747	Rs.14,25,814	430	Rs.1,04,260	21177	Rs. 15,30,074
Reference Books	8,845	Rs.10,85,961	146	Rs.56,140	8991	Rs.11,42,101
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Comp. Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	39	01	Yes (Limited)	01	01	04	29	02
Added	05	-	---	---	---	01	--	---
Total	44	01	Yes (Limited)	01	01	05	29	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ● Computer training provided to both teaching and non-teaching staff in collaboration with WEBEL.

4.6 Amount spent on maintenance in lakhs :

   i) ICT | 0.22 |

   ii) Campus Infrastructure and facilities | 0.99 |

   iii) Equipments | 0.20 |

   iv) Others | 0.17 |

        Total : | 1.58 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through prospectus and website the students are made aware of the various support services available
- Timely notification to the students about the various programmes under the UGC Merged Scheme - Entry in Services, Career Counselling and Soft Skill Development, Remedial Coaching, and Equal Opportunity Cell
- Notices on concessions, stipends are put up on the Students' Notice Board and circulated in the classrooms

5.2 Efforts made by the institution for tracking the progression

- Regular assessments and evaluation process
- Identifying the slow learners through regular assessments and offering them special tutorial classes and remedial coaching for improvement
- The Result Sub committee compiles the results of various internal examinations and analyses the progress of each department through graphical representations.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3661			

  (b) No. of students outside the state | |

(c) No. of international students [   ]

No	%		No	%	
2141	58	Men	1520	42	Women

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2948	482	12	59		3501	3067	544	13	37		3661

Demand ratio   5.41:1   Dropout % 9.66%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Entry in Services under UGC sponsored Merged Scheme where economically backward students, students belonging to SC/ST category, ex students and needy students of the locality are provided free coaching for appearing in the competitive examinations.

No. of students beneficiaries   [62]

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [2]   UPSC [   ]   Others [21]

5.6 Details of student counselling and career guidance

> Career Counselling and Soft Skill Development Cell under UGC Merged Scheme offers counseling to the students on their future prospects and the market viability regarding the course of study. Regular seminars, workshops and special training programmes, like Communicative English Course and Career Awareness Programme.

No. of students benefitted   [95]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	25	8	

5.8 Details of gender sensitization programmes

> Screening of the film "Damini" by Raj Kumar Santoshi for the students of the college
>
> Special lecture on "Erythroblastosis Foetalis in Pregnant Woman and its Consequences" by Prof. Tushar Kanti Roy, Assistant Professor, Dept. of Zoology

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   22   National level ☐   International level ☐

No. of students participated in cultural events

State/ University level   32   National level ☐   International level ☐

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   16   National level ☐   International level ☐

Cultural: State/ University level   08   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	564	2,02,957
Financial support from government	461	10,24,610
Financial support from other sources	61	1,36,013
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [4]

5.13 Major grievances of students (if any) redressed: No major grievances have been reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The vision of the college is enshrined in our emblem which upholds the values of 'Knowledge', 'Perseverance' and 'Empowerment'. Our motto is to impart knowledge as well as to inculcate in the students the quality of perseverance that will finally empower them and make them responsible citizens of our country.
>
> Our mission is to educate the young generation keeping in mind both the utilitarian scope of education and to ensure a holistic development of the mind and soul through proper assimilation of knowledge.
>
> The prime objective of the institution is to enlighten the first generation learners and offer them a firm foothold in the society.

6.2 Does the Institution has a management Information System

> Yes, the college has a computerized data-base of financial information for producing regular reports, accessible to the stakeholders

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1 Curriculum Development

> - Regular meeting of IQAC with departments.
> - Faculties who are members of Board of Studies participate in a syllabus-framing and effective planning of the curriculum.
> - Feedback from students.
> - Interaction with guardians.
> - Feedback from Alumni.

6.3.2 Teaching and Learning

- Preparation of academic calendar and modular distribution of syllabus.
- Organizing seminar, conferences, workshops.
- Screening of documentaries and films.

6.3.3 Examination and Evaluation

- Unit test, mid-term exam, project work and evaluation
- Additional classes for slow learners
- Students allowed to collect and carry home their evaluated answer scripts for screening

6.3.4 Research and Development

Research works are mainly carried on by the faculty with the finance received from UGC. The administration always encourages the faculty to engage in various minor research projects without affecting their official time schedule in teaching and learning.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have a well equipped library with 30168 books for 20 departments. For availing free e-journals and other relevant net-resources, internet facilities are available for all the readers.

ICT facility is available for office administration, teaching-learning process and maintenance and preservation of official records.

6.3.6 Human Resource Management

Ensuring a ragging-free campus and teaching students the values of cooperation

6.3.7 Faculty and Staff recruitment

Substantive teachers are recommended by the College Service Commission for appointment to the College as per our requisition. The Governing Body acts as the appointing authority.

However the college directly appoints contractual whole time teachers, part time teachers as well as guest teachers as per the guideline of Higher Education Department, Government of West Bengal. The recruitment of non teaching staffs are done as per the rules of the government.

6.3.8   Industry Interaction / Collaboration

> The college does not have any collaboration with industry; however our
> ASPV students visit industry as per need of their project work.

6.3.9   Admission of Students   ☐   ☐

> We have admission process as per university guideline on the basis of
> merit.

6.4 Welfare schemes for

Teaching	
Non teaching	Hariprasad DasMemorial Fund for the wards of non-teaching staff studying in the college
Students	- UGC Merged Scheme (Entry in Services, Career Counselling and Soft Skill Development, Remedial Coaching, Equal Opportunity Cell) - Students' Health Home - Students'Safety Insurance Scheme - Concessions and stipends - Academic counselling

6.5 Total corpus fund generated   NA

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	Yes	Auditor Appointed by DPI	Yes	Committees formed by GB

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

[NA]

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

[NA]

6.11 Activities and support from the Alumni Association

> - The Alumni Association is integrally related to the college.
> - Through the Alumni Bulletin, the members of the alumni put up various information regarding competitive examination, job opportunities etc.

6.12 Activities and support from the Parent – Teacher Association

> The departments organize Parents-Teachers meeting where issues like curriculum development and teaching-learning process are discussed. Feedback from parents is finally analyzed by the department concerned. Members of IQAC remain present in such meetings.

6.13 Development programmes for support staff

> Computer training for library and office staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Students are sensitized to protect the environment by taking part in 'Clean-your-Campus' drive.
> - They are encouraged to use bio-degradable materials.
> - Tree plantation programmes are organized regularly by the NSS unit in cooperation with the Alumni association.
> - Students are encouraged to conserve water by closing taps when not in use.
> - Students are encouraged to switch off lights and fans when not in use.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the
functioning of the institution. Give details.

- Introduction of honours courses in Zoology and Botany.
- Organization of a lecture cum film show titled "Challenges of life – Animal Behaviour" by the Bio-science department.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Introduction of new courses	Honours in Botany and Zoology introduced.
Up gradation of laboratory	Purchase of new instruments.
Renovation of laboratory and classrooms	Additional infrastructural support has been provided to existing laboratories to make more spaces and facilities.
Updating the library	New books are procured as per the requirement of the teachers and students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- UGC Merged Scheme (Entry in Services, Career Counselling and Soft Skill Development, Remedial Coaching, Equal Opportunity Cell)
- Compulsory Computer Literacy Programme by WEBEL

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The college through NSS programmes generates awareness on protecting environment for the benefit of the people of the locality, our students, as well as the society.
>
> Programmes include Clean-your-Campus drive, tree plantation, rejecting use of plastics in any form etc., use of LPG instead of carbon fuels in Chemistry laboratory and canteen. A field work was organized by the Bio-science departments to Bakkhali to study the impact of human activity, rise or fall in pH value and salinity of ocean water on the life cycle of Fiddler crab.

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strength:
>
> - The college always tries to imbibe holistic attitude for the development of our students with its limited resources.
> - Our dedicated faculty regularly interacts with the students to ensure their search for knowledge to make them responsible future citizens of our country.
> - The very active NSS unit of the college regularly organizes various social awareness programmes such as health and environment protection for the benefit of the society. Some noteworthy programmes organized by them include Blood donation and Free Thalassemia screening camp for the students, sapling plantation programme, special lectures promoting value education and self-development among the students.
> - Efficient administrative machineries for the benefit of our first generation learners, fulfilling their teaching learning desire for their improvement.
> - College provides different kinds of financial assistance to poor and needy students like fee concession, Students' aid fund, and additional library facilities.

Weakness

- Majority of the students hail from economically backward sections of the society. They cannot afford our education system with their limited resources academically and financially.
- The socio-economic background of majority of our students is responsible for poor communication skills in English.
- Insufficient number of faculty in some of the departments as per need of the students.
- Students from the underprivileged sections generally lack in nutrition. This results in low physical fitness and mental awareness.
- A large number of our students work for their families beyond college hours to supplement their family income. Therefore, they lack sufficient time for home study.

OPPORTUNITY:

- The main objective of the college is to fulfil the desire of the locality as well as society at large.
- Our present governing body feels it necessary to introduce new courses for UG and PG level as well as in Vocational stream to make teaching learning process affordable and student friendly.
- We have a number of rich humanities courses but we need to develop more science streams at both general and honours level so that scientific desire and aspirations of our students can be satisfied for the benefit of their family and the society at large.
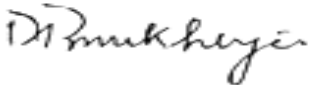
CHALLENGE:

- Students from rural areas have to compete with students from colleges located in urban areas
- Teaching communication in English to students who come primarily from a lower-middle class section of the society and who are mostly first generation learners.
- Departments consistently cope with insufficient number of teachers and supporting staff.
- Time frame allotted for completing Part III syllabus is short.

8. **Plans of institution for next year**

- Modification of internal evaluation norms so as to ensure better performance of students in the University examinations.
- Encouraging organization of more indisciplinary lectures, talks and projects in the institution
- Promoting an environment of research by helping teachers to apply for UGC sponsored Minor Research Projects
- Organizing more skill developing training programmes for non-teaching staff of the college
- Promoting community service on an extensive scale

Name **Dhurjati Prasad Mukherjee**

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Co-ordinator, IQAC
Mrinalini Datta Mahavidyapith
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PRINCIPAL
Mrinalini Datta Mahavidyapith
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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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